EXPERT DIAGNOSTIC WORKSHOP/ GRAND ROUNDS INTERACTIVE TUTORIAL

Welcome

Welcome to the Expert Diagnostic Workshop sponsored by the Juvenile Bipolar Research Foundation. Thank you for your willingness to join with an international group of clinicians and researchers, all of whom are making a concerted effort to foster the development of a consensus diagnosis for juvenile-onset bipolar disorder.

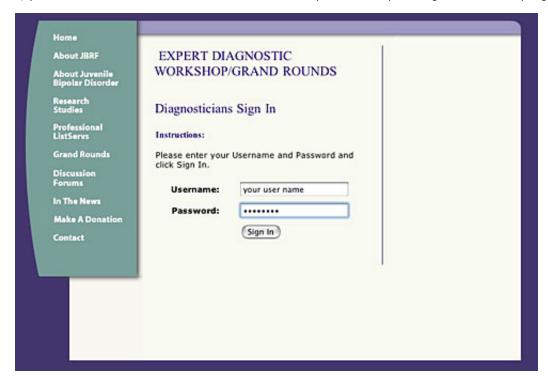
This tutorial has been designed to rapidly familiarize you with the online diagnostic and navigational procedures that have been developed for this purpose. If you have problems with any aspect of the program please contact us by clicking on the Help button and describing the specific problem. Also, we hope that you will take advantage of the discussion forums that will accompany each case. Information about these forums is available on this tutorial. Again welcome and thank you.

This virtual tour of the website was developed with the aim to demonstrate the navigation and scoring features of the program.

To view the demonstration movies, you will need the capability to play sound through your computer and the **Quicktime** player. You may download Quicktime free of charge at http://www.quicktime.com.

Accessing the Expert Diagnostic Workshop Tutorial

Each month, you will receive an email with the URL that will take you to the Expert Diagnostic Workshop login page.



Navigating the Expert Diagnostic Workshop Interactive Tutorial

Each time you log on to the workshop with your user name and password you will see a window with a link to one of four separate sets of related diagnostic criteria. These will be used for rating each case. You'll begin rating using DSM-IV criteria for Mania/and Hypomania and continue rating using criteria sets based on three proposed behavioral phenotypes: Modified DSM-IV criteria – Broad Phenotype, Modified DSM-IV criteria – Narrow Phenotype, and Research Diagnostic Criteria – Core Phenotype. You may download these criteria sets for future reference.

- · Go to Phenotype Definitions.
- Download Phenotype Definitions in PDF format.

To begin the first rating session, you will click on the light blue Mania/Hypomania link. This will take you to a web page that displays three frames in one window.



Navigating the 3 Frames

Now you are at a window with 3 areas called "frames." The program is designed to allow you to easily navigate between these three divided frames on your screen.

Data is displayed in the top frame, either in narrative or questionnaire format. A brief QuickTime movie description of this procedure can be viewed here.

When you first arrive at the 3 frames, the top frame will display the case history with a title and a narrative. Click on the list in the right column to see the SADS summary or questionnaire data displayed in the top frame.

The bottom left frame has instructions for rating the case (the criteria) and the bottom right frame is the rating or scoring form.





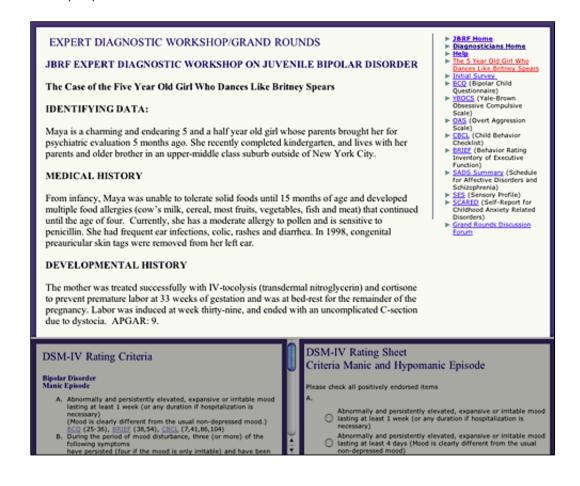
The Top Frame: Case History

The top frame may display the **clinical case history**, **questionnaire** or **other data**, depending on your selection. When you first arrive at the 3 frames the top frame will contain a case history.

Case History

The information available to you in preparation for scoring this case is a thorough clinical case history that includes the following information:

- · identifying data,
- medical history,
- · developmental history,
- · family history of psychiatric illness, and
- · the history of present illness.



The Top Frame: Questionnaires

Once you've reviewed the case history in the top frame you can review data from a set of seven questionnaires by clicking on the appropriate link. These questionnaire links are easily accessible along the right-hand column of the page.

The next page will show you an example of a questionnaire, along with a QuickTime movie.

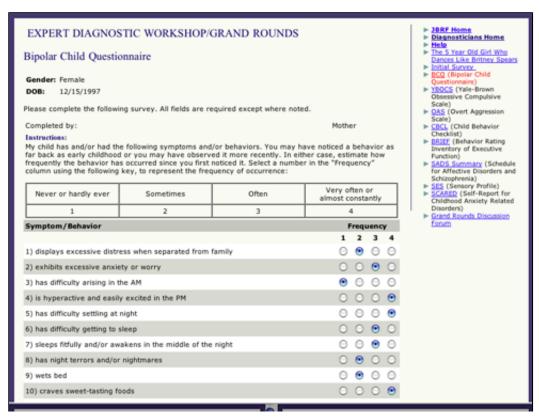
• Download a brief description of each questionnaire in PDF format.

Bipolar Child Questin Gender: Female DOB: 12/15/1997 Please complete the following Completed by: Instructions: My child has and/or had the far back as early childhood frequently the behavior had column using the following		quired except where not for behaviors. You may dit more recently. In ei boticed it. Select a numb	Mother have noticed a ther case, esti er in the "Frequ	behavi mate hi uency"		JBRF Home Disgnosticians Home Help The 5 Year Old Girl Who Dances Like Britney Spears Initial Survey BCQ (Bipolar Child Questiornaire) YEOCS (Yale-Brown Obsessive Compulsive Scale) OAS (Overt Aggression Scale) EBCL (Child Behavior Checklist) BRIEF (Behavior Rating Inventory of Executive Function) SADS Surmary (Schedule for Affective Disorders and Schizophrenia) SES (Sensory Profile)
Never or hardly ever	Sometimes	Often	Very of almost co		ly	 SCARED (Self-Report for Childhood Arxiety Related
1	2	3	4	4		Disorders) ➤ Grand Rounds Discussion
Symptom/Behavior			Frequency			Ferum
			1	2 3	4	
1) displays excessive distr	amily	0	•	9 0		
2) exhibits excessive anxie		0	0 6	0		
3) has difficulty arising in t		•	0 6	0		
4) is hyperactive and easil		0	0 0	•		
5) has difficulty settling at night			0	0 6	•	
6) has difficulty getting to sleep			0	0 6	0	
7) sleeps fitfully and/or awakens in the middle of the night			0	0 6	0	
8) has night terrors and/or nightmares			0	• 0	0	
9) wets bed			0	⊕ 6	0	
10) craves sweet-tasting for		0	0 0	•		
DSM-IV Rating Criteria DSM-IV Rating Sheet Criteria Manie and Hypomanie Episode						

CBQ: The Bipolar Child Questionnaire

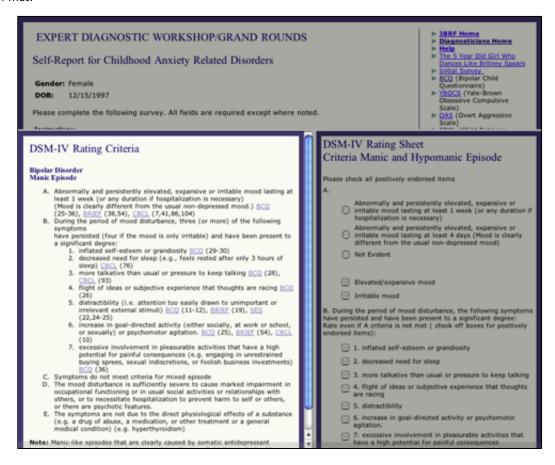
This is a likert scale questionnaire that lists many of the commonly observed symptoms and behaviors described as features of the clinical presentation of JBD, as well as symptoms derived from common comorbid conditions. It is completed by the child's parent.

CLICK HERE to view a movie showing how to navigate the CBQ. (Opens in new window.)



The Criteria Frame

The bottom left frame displays the criteria for a given diagnostic criteria set. You can read the criteria as you rate them in the bottom right frame. Where possible, we have keyed each criterion to particular items of questionnaire data appearing in parentheses after the criterion. The bottom right frame is the rating frame where you click on each criterion met.



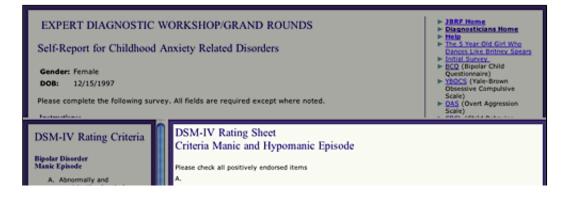
The Rating Frame

Rate the case by clicking on the criteria in the lower right frame.

When you have completed rating the first set of criteria, you may click **Submit**. You'll be taken to a summary page where you will be offered a choice to review your ratings by clicking **Back** or to rate another diagnostic criteria set.

If you do not want to review your ratings, simply click **Complete** on the summary page. Then, you may continue to rate the case until all diagnostic criteria sets for bipolar disorder and other psychiatric conditions are rated. Or, you may exit and return to work on your ratings at another time. When you return, the ratings you have completed will be listed for you along with the date completed.

CLICK HERE to view a movie demonstrating how to review and submit your ratings. (Opens in new window.)



persistently elevated, expansive or imitable	Abnormally and persistently elevated, expansive or irritable mood lasting at least 1 week (or any
mood lasting at least 1	duration if hospitalization is necessary)
week (or any duration if	Abnormally and persistently elevated, expansive or irritable mood lasting at least 4 days (Mood is clearly
hospitalization is	different from the usual non-depressed mood)
necessary)	O transition
(Mood is clearly different	Not Evident
from the usual	
non-depressed mood.)	
BCQ (25-36), BRIEF	☐ Elevated/expansive mood
(38,54), CBCL	
(7,41,86,104)	☐ Irritable mood
B. During the period of mood	-
disturbance, three (or	B. During the period of mood disturbance, the following symptoms have persisted and have been present to a
more) of the following	significant degree:
symptoms	Rate even if A criteria is not met (check off boxes for positively endorsed items):
have persisted (four if the	
mood is only irritable) and	1. inflated self-esteem or grandiosity
have been present to a	2. decreased need for sleep
significant degree: 1. inflated	2. decreased need for sleep
self-esteem or	3. more talkative than usual or pressure to keep talking
grandiosity BCO	
(29-30)	4. flight of ideas or subjective experience that thoughts are racing
2. decreased need for	
sleep (e.g., feels	5. distractibility
rested after only 3	6. increase in goal-directed activity or psychomotor agitation.
hours of sleep)	increase in goar-unecced activity or psychomotor agradient.
CBCL (76)	7. excessive involvement in pleasurable activities that have a high potential for painful consequences
more talkative	
than usual or	C. Symptoms do not meet criteria of mixed episode.
pressure to keep	
talking BCO (28),	D 1. The episode is associated with an unequivocal change in funtioning that is uncharacteristic of the
CBCL (93)	nerson when not symptomatic.

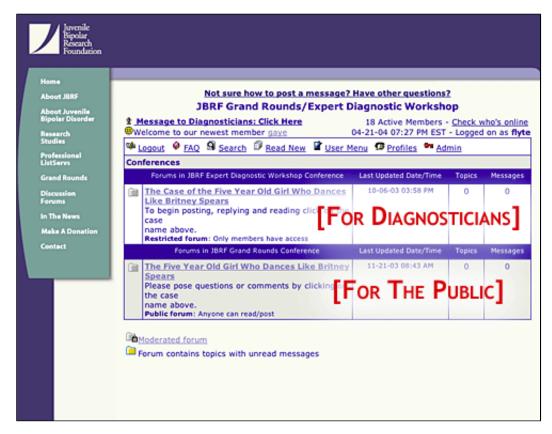
The Bulletin Board - Colleagial Discussion

A bulletin board is open for discussion with your colleagues and for your comments on each particular case.

If you don't login with your username and password you will only have access to the public discussion forum; the diagnostician forum is hidden from view until you have logged in. The links from the case home page and the top frame will take you to the login page. If you have not yet received a username and password you must request one from JBRF administrator – Melissa Cockerham (melissa@jbrf.org). Experts weigh in on topics providing a jumping off point for further discussion with colleagues about the issues raised by each case.

By clicking on Expert Diagnostician Workshop Discussion Forum from either the top frame or the case home page, you may enter a discussion on the bulletin board that is linked to individual cases.

Please feel free to make any comments or raise any specific issues about cases that you may have found difficult to score on the workshop forum. The forum is a venue to open a further dialogue with colleagues and to raise any questions that you think pertain to the diagnostic dilemmas that the field currently faces with the diagnosis of bipolar disorder in children. The discussion forum is open to all participants in this workshop and we encourage your participation.



This concludes the interactive tour.

- You may download this description in a printable form at http://jbrf.org/gr_tutorial/tutorial_print.html or at http://jbrf.org/gr_tutorial/tutorial_print.pdf.
- To return to the beginning of the tour, http://ibrf.org/gr_tutorial/index.html.
- To go to the Expert Diagnostic Workshop home/login page, go to http://jbrf.org/grand/diag home.cfm.

The JBRF thanks you for participating in the Expert Diagnostic Workshop!

Definitions of Proposed Phenotypes

Narrow Phenotype (elated mood)

This phenotype is characterized by abnormal *elevated mood states*. A distinct episode of hypomania or mania of at least four days duration is required, during which time the child had elevated, elated mood or grandiosity. In addition, at least three other DSM-IV B symptom criteria must be met for diagnosis. In the absence of elated mood, three symptom criteria must be met in addition to grandiosity.

Symptom criteria include all 7 DSM-IV symptom criteria: inflated self-esteem or grandiosity, decreased need for sleep, more talkative than usual or pressure to keep talking, flight of ideas or subjective experience that thoughts are racing, increase in goal-directed activity or psychomotor agitation, and excessive involvement in pleasurable activities that have a high potential for painful consequences. If the child also meets criteria for ADHD, the symptom criteria of distractibility and psychomotor agitation count toward the diagnosis of mania only if in excess of the child's usual ADHD.

Broad Phenotype (angry, irritable mood, chronic hyperarousal, explosiveness)

This phenotype is designed to capture children who have chronic irritability and hyperarousal. It is also called severe mood and behavioral dysregulation, and it differs from the narrow phenotype in that the child has no euphoria or grandiosity and no discernable episodes.

All of the following are required: 1) Chronic explosiveness, i.e., the child exhibits marked reactivity to negative emotional stimuli at least 3 times a week, on average. For example, the child's response to frustration is associated with extended temper tantrums, verbal rages, and/or displays of aggression toward people or property; 2) Baseline abnormal mood (i.e., even between outbursts the child is angry or irritable); and 3) Chronic hyperarousal. To meet this last criterion, the child must have three of the following symptoms: distractibility, racing thoughts or flight of ideas, pressured speech, intrusiveness, agitation, and insomnia, nearly every day. In addition to the absence of elated mood or grandiosity, the presence of irritable mood distinguishes the broad phenotype from the narrow phenotype.

Core Phenotype (Episodic and abrupt transitions in mood state, and poor modulation of at least one drive state).

The hallmark features of this phenotype are episodic and abrupt transitions in mood state (mania/hypomania, depression, mixed state) and poor modulation of at least one drive (aggressive, sexual, appetitive, acquisitive). Descriptive definitions of mania/hypomania, depression, and mixed states remain essentially unchanged from DSM-IV. However, specifying daily, abrupt mood fluctuations and eliminating episode duration distinguish this phenotype from the others. These cardinal features must result in behaviors that are excessive or inappropriate for age and/or context and must be present on most days for at least 12 months to make the diagnosis.

Symptoms must not be due to the direct physiological effects of a substance or a general medical condition. In addition, the child must exhibit four or more of the following symptoms;

- 1. Excessive anger and oppositional and aggressive responses to situations that elicit frustration;
- 2. Poor self-esteem regulation (self-aggrandizement, exaggeration of abilities, and feelings of omnipotence, or, alternatively, pessimistic, self-critical, and overly sensitive to criticism or rejection);
- Sleep/wake cycle disturbances as exemplified by sleep discontinuity, sleep arousal disorders, or sleep/wake reversals;
- 4. Excessive anxiety and fearfulness in response to novel or stressful situations;
- 5. A disturbance in the capacity to habituate to novel, loud or unexpected sounds and dissonant sensations;
- 6. Executive function deficits as exemplified by mental, emotional, or motor inflexibility;
- 7. A family history of recurrent mood disorder and/or alcoholism, as well as other bipolar spectrum disorders.